Traditions Learning Scenarios

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TOPIC: TRADITIONS

GRADE: 10th Grade

APPROACH: Project Based Learning, Lecturing, demonstration, research/examination, listening simulation, drama, collaborative multiply intelligences approach

DURATION: 2 lessons (45 minutes)

Summary: Summary where you briefly mention the trend used for this learning scenario (project-based learning, flipped classroom, etc), the related subjects if it's a transdisciplinary approach, etc)

Mainly, we are aiming to learn how to describe habits and routines in the past and make oral presentations on a specific topic. we will implement project-based learning activities. The learners will improve their linguistic competencies using the language in the target language. They will use web tools and make different videos about the topic. They are going to have benefits in critical thinking, brainstorming, problem-solving, and intersocial relationship skills.

FUTURE CLASSROOMS` LEADERSHIP SCENARIO

Learning Objectives, Skills and Competencies:

What are the main objectives? What skills will the learner develop and demonstrate within the scenario? (e.g. 21st Century Skills).

They will practice language items (vocabulary, grammar functions, etc.)and will speak fluently and interactively – a speaking fluency aim.
They will research on the internet and will share the results with their friends.
They will create an atmosphere to foster their curiosity about the traditions of different cultures.
They will be able to deliver a short speech using visuals on traditions.
They will be able to talk about several things they used to do when they were children.
Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.

FUTURE CLASSROOMS` LEADERSHIP SCENARIO

Learners' role:

What sort of activities will the learner be involved in?

Completing Time Lines with Events and Dates.

Oral Presentation.s

Posters of Past and Present.

DISCUSSION TIME.

TECH PACK.

E-PORTFOLIO ENTRY.

VIDEO BLOG ENTRY.

Tools and Resources

What resources, particularly technologies, will be required?

Smartboard, IT Classroom, Presentations, Videos.

FUTURE CLASSROOMS` LEADERSHIP SCENARIO

Where will the learning take place e.g. school classroom, local library, museum, outdoors, or in an online space?

A room equipped with the necessary IT equipment is large enough to ensure that students can work comfortably and move freely.

Future Classroom Scenario Narrative

Describe in max 10 sentences the main ideas of the scenario

The students will be divided into groups with 4-5 pupils. Each team is going to search for traditions in one country all around the world. Then they will create a video in which they talk about descriptions of the traditions. After that, we will watch the videos created by the teams.

Learning Activities

Warm-up activity	At the beginning of the lesson the teacher presents the topic and the main aims of the lesson. The warm-up activity is a quiz game in Kahoot. https://create.kahoot.it/share/culture-around-the-world/eeabfb44-a8a7-46ef-9c04-c670df0f960c
Collaborative work	The teams are going to work on the videos.

FUTURE CLASSROOMS` LEADERSHIP SCENARIO	
Investigation work	They will do searches on Google.
Practice work:	They are going to create videos and present them in the classroom.
Producing work	The videos will be the main products of the lesson.
Discussion	After the videos are watched, the students will discuss some questions. They will do ESL discussions
Presentations	The presentations will be made in the classroom.

FUTURE CLASSROOMS` LEADERSHIP SCENARIO	
Assessment and feedback	The activity will be assessed with DirectPoll. The questions will be prepared by the teacher and I like people that the students would answer the questions during the lesson.