Appearances and Characteristics

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TOPIC: Appearances and Characteristics

GRADE: 9th Grade

APPROACH: Project Based Learning, Lecturing, demonstration, listening, drama, collaborative multiply intelligences approach, role-play, dictation, gamification

DURATION: 2 lessons (80 minutes)

Summary: Summary where you briefly mention the trend used for this learning scenario (project-based learning, flipped classroom, etc), the related subjects if it's a transdisciplinary approach, etc)

Identifying the descriptions of People's appearances and characteristics
Practicing sounds and pronunciation
Comparing characteristics of different well-known people by expressing their opinions
Scan a text for specific information

FUTURE CLASSROOMS` LEADERSHIP SCENARIO

Learning Objectives, Skills and Competencies:

What are the main objectives? What skills will the learner develop and demonstrate within the scenario? (e.g. 21st Century Skills).

Describing something, and memorizing adjectives with effective learning. They will learn how to make predictions about the adjectives. This will help them to improve their thinking and expression skills. They will be motivated by the games that they play with their friends collaboratively and have fun. This will help them to have more fun and enjoy the lesson and effective learning

Learners' role:

What sort of activities will the learner be involved in?

Completing the gaps in the sentences

Acting role-plays

Making Conversation

Speaking in the target language

Making prediction

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Tools and Resources

What resources, particularly technologies, will be required?

Images, sound recordings, EBA documents, video, flashcards, headphones, smartboard

Learning space

Where will the learning take place e.g. school classroom, local library, museum, outdoors, in an online space?

The classes will take place in the classroom. Because each classroom has its smartboard, and other technological equipment at school.

Future Classroom Scenario Narrative

Describe in max 10 sentences the main ideas of the scenario

Students will be in an active learning atmosphere and feel more relaxed and willing to learn. They will act on what they learned about characteristics and appearances through flashcards. They will act in lipreading games.

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Learning Activities

Warm-up activity	Guessing the actions and activities.
Collaborative work	Comparing the inspirational people and creating a poster.
Investigation work	They search for inspirational people.
Practice work:	They discuss in groups about which famous person they will choose.

Producing work	They produce posters and presentations.
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Discussion	They discuss the characteristics of the person they chose.
Presentations	Students make the presentation.
Assessment and feedback	The feedback is done with jamboard.