



Funded by the  
European Union



## FUTURE CLASSROOMS' LEADERSHIP SCENARIO

# Global Citizen

**AUTHOR:** Ralitza Kirilova

**TOPIC:** Global Citizenship

**GRADE:** 9-11 (Upper secondary level)

**APPROACH:** interdisciplinary approach

**DURATION:** 1 lesson (40 minutes)

**Summary:** This learning scenario uses the “learning by doing” interdisciplinary approach.

### Learning Objectives, Skills and Competencies:

What are the main objectives? What skills will the learner develop and demonstrate within the scenario? (e.g. 21st Century Skills).

This activity links to the **2030 Agenda for Sustainable Development** and specifically to Goals **16 Peace, Justice and Strong Institutions** and **17 Partnerships**.

**Skill's development:** listening (concentrating) and valuing (appreciating) (e.g. showing interest in, and sensitivity to, others' experiences and values)

**Concept's development:** integrity, conscience, choices, responsibility





Funded by the  
European Union



## FUTURE CLASSROOMS' LEADERSHIP SCENARIO

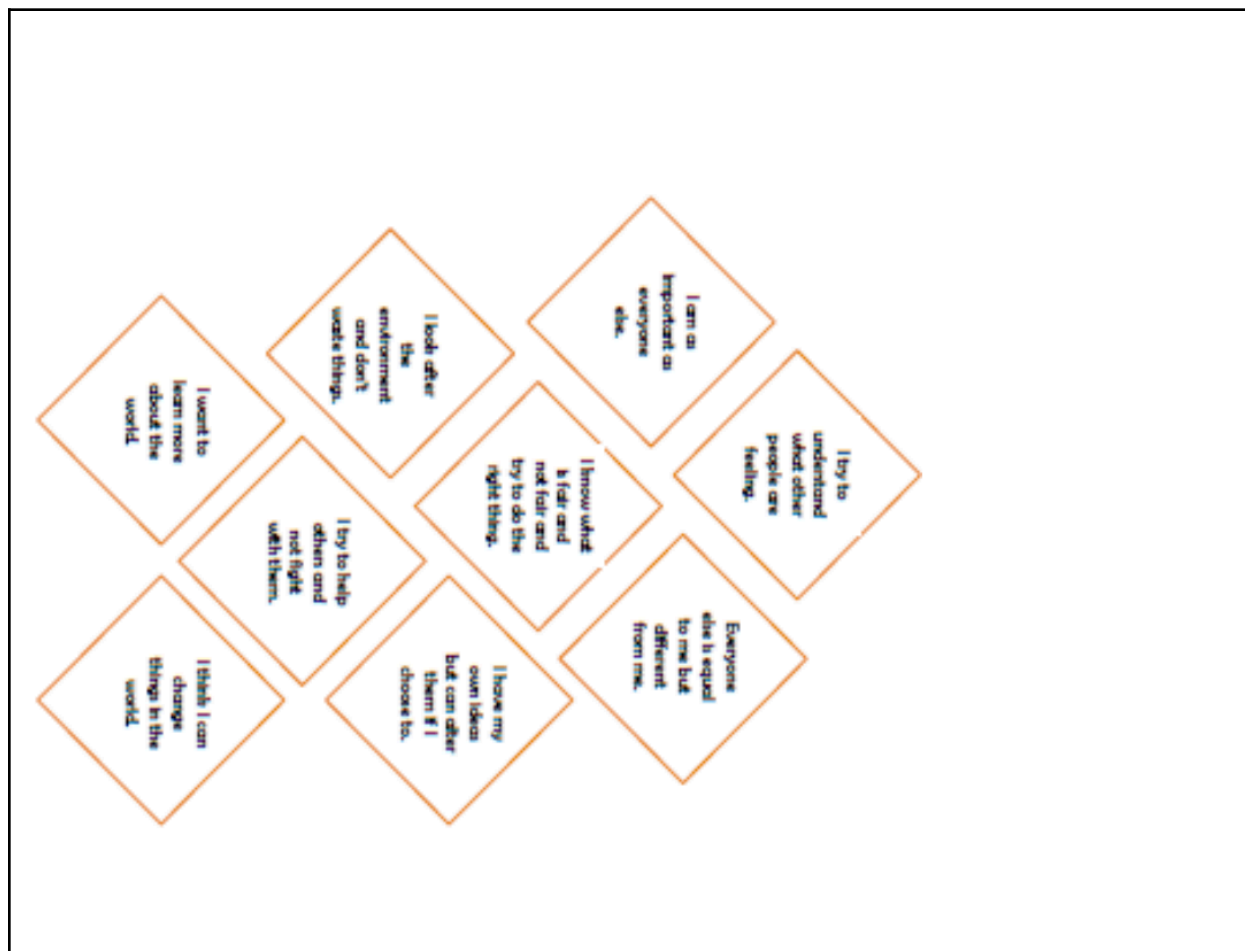
### Learners' role:

What sort of activities will the learner be involved in?

The type of activity is **Researching and working together.**

### Tools and Resources

What resources, particularly technologies, will be required?





Funded by the  
European Union



## FUTURE CLASSROOMS' LEADERSHIP SCENARIO

### Learning space

Where will the learning take place e.g. school classroom, local library, museum, outdoors, in an online space?

Could be done in a school classroom, a local library or in an online space.

### Future Classroom Scenario Narrative

Describe in max 10 sentences the main ideas of the scenario

In this activity, we're going to investigate what global citizenship is, find examples of it and see how you can contribute to or develop cooperative activities within local community or Internationally and how people and groups work together for a common aim and good. The activity helps to build positive relationships between national and/or international groups. It shows how we are all equal and that we can work in a way that gives all people who contribute their skills and energy to cooperate.

### Learning Activities

#### Warm-up activity

- Students sit in a circle and one by one turn to the person next to them and say something positive about them. This positive thing could be something about their personality, their behavior, their appearance - you can choose the criteria before starting.

Once everybody has had a turn the activity can be repeated in reverse. Or

- Start with a statement: "I think your.....will help to make you a....." and students fill in the gaps.





Funded by the  
European Union



FUTURE CLASSROOMS' LEADERSHIP SCENARIO	
Collaborative work	<p>Give groups of 3-4 students the <b>“Global Citizen statements”</b>. Find worksheet in attachment *</p> <p>Allow the students around 5-10 minutes to read through each of the statements and discuss together how they are going to place them in the shape of a diamond by ranking them as 'most important' at the top and 'least important' at the bottom.</p> <p>Once completed ask students to say how difficult or easy the task was.</p>
Investigation work	<p>Give them the next questions:</p> <ul style="list-style-type: none"> <li>- What came up for them during the task that was challenging?</li> <li>- Were you able to relate to the statements individually even though you were working as part of a group?</li> <li>- Did you notice whether any of the statements were true about you? - Do you think these statements reflect a Global Citizen?</li> </ul>
Practice work:	<p>Ask the students to individually draw/write what they think a Global Citizen is and display once completed.</p>
Discussion	<ul style="list-style-type: none"> <li>- How do we develop a conscience?</li> <li>- Are your choices more important than other people's choices?</li> <li>- What are we responsible for?</li> </ul>





Funded by the  
European Union



## FUTURE CLASSROOMS' LEADERSHIP SCENARIO

Assessment

Formative rubrics assessment

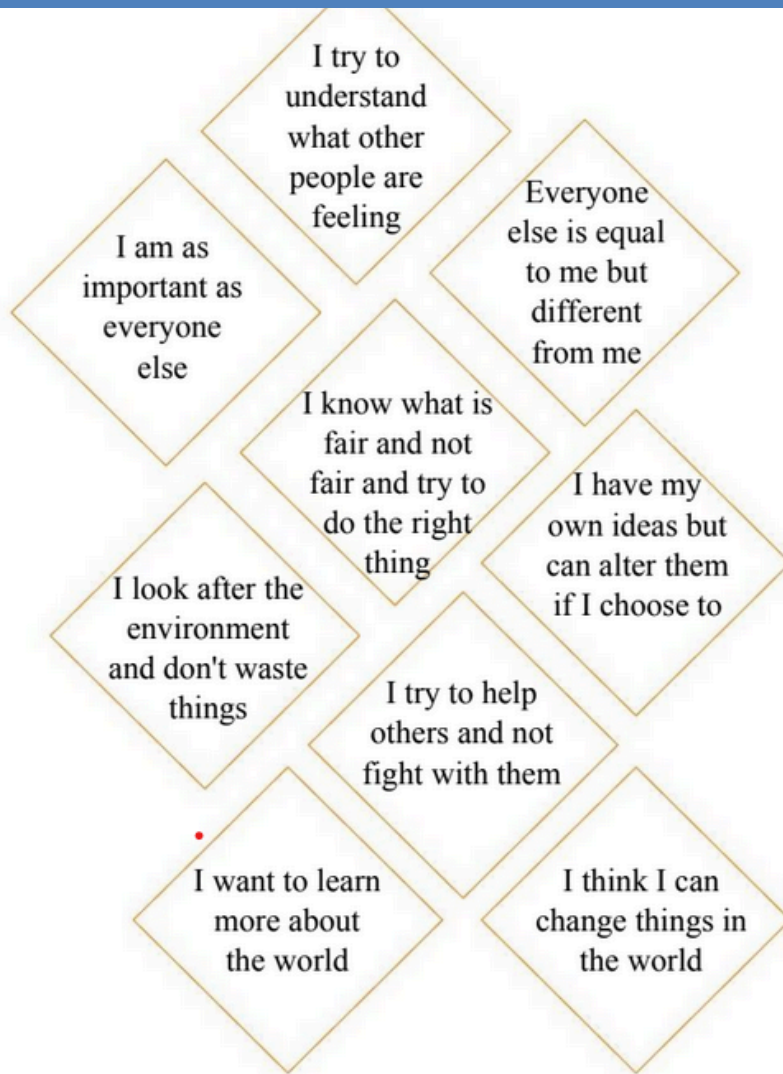




Funded by the  
European Union



## FUTURE CLASSROOMS' LEADERSHIP SCENARIO



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



This work is licensed under CC BY-NC-SA 4.0. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>

