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TECHNOLOGY, SHARING IS EASY.

FCL
MAGAZINE

FUTURE CLASSROOMS` LEADERSHIP
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CONTENT

FUTURE CLASSROOMS' LEADERSHIP
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The Erasmus+ Workshop on Distance Learning and eLearning Platforms took place in North Macedonia from April 23 to April 28, 2023. The event aimed to provide educators and coordinators with practical insights into effective distance learning methodologies, the use of eLearning platforms, and multimedia creation tools. The workshop was organized in two cities, Skopje and Ohrid, offering a diverse range of activities and learning experiences.

Day 1: Registration, Welcome & Introduction (Skopje): The event commenced with registration and a warm welcome to all participants. Administrative remarks were shared, setting the tone for the workshop. An informative presentation about the faculty and the military academy provided context for the learning journey ahead. A tour of the classrooms and facilities followed, giving participants a comprehensive understanding of the learning environment.

Day 2: Methodology of Distance Learning and Teamwork Practices (Skopje)

The second day focused on methodologies for effective distance learning and teamwork practices. Participants engaged in interactive workshops, sharing insights and best practices. A coffee break offered an opportunity for networking and informal discussions.

Day 3: Introduction to eLearning Platforms (Skopje)

Workshop 2 delved into e-Learning platforms, particularly Moodle and other commonly used platforms. Participants gained practical experience navigating these platforms and exploring their functionalities. The day ended with a dissemination and evaluation status meeting among coordinators.
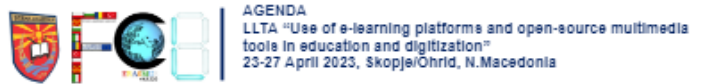
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Day 4: Multimedia Creation and Cultural Exploration (Ohrid)

The event transitioned to Ohrid, where Workshop 3 concentrated on online courses, quizzes, and utilizing the Moodle test platform. Additionally, Workshop 4 introduced participants to open-source software for multimedia creation, focusing on video lectures, image, and PDF editing. The day concluded with a cultural visit to Saint Naum Church and a delightful boat trip.

Day 5: Collaborative Tools and Closing Ceremony (Ohrid)

Participants engaged in Workshop 5, which emphasized using online tools for student collaboration. This was followed by a closing ceremony, during which certificates were awarded to participants. Valuable feedback was gathered to improve future iterations of the workshop.

AGENDA
LLTA "Use of e-learning platforms and open-source multimedia tools in education and digitization"
23-27 April 2023, Skopje/Ohrid, N.Macedonia

Time	Topic
Sunday 23 April 2023	
Arrival of participants - Hotel Alexandar - Skopje	
Monday 24 April 2023	
10:00 – 10:15	Registration, Welcome & Administrative Remarks
10:15 – 11:00	Military academy remarks and presentation about the faculty Tour of the classrooms and facilities.
11:00 – 11:30	Coffee break
11:30 – 13:30	Workshop 1. Methodology of distance learning – teamwork practices
13:30 – 14:30	Lunch Break (hosted)
14:30 – 15	Finance and payments- coordinators meeting
17:00 –19.00	Sightseeing/cultural tour in Skopje
Tuesday 25 April 2023	
09:30 – 11:00	Workshop 2. Introduction with Moodle and other commonly used eLearning platforms (https://lms.fcl.erasmus.eu)
11:00 – 11:30	Coffee break
11:30 – 13:00	Workshop 2. Introduction with Moodle and other commonly used eLearning platforms (https://lms.fcl.erasmus.eu)
13:00 – 14:30	Lunch Break
14:30 – 15:30	Dissemination & Evaluation status - coordinators meeting
Wednesday 26 April 2023	
09:30 – 13:00	Transport to Ohrid
13:00 – 14:00	Lunch Break – hotel
14:00 –15:30	Workshop 3. Online courses and quizzes (using Moodle test platform developed for the purpose)
19:30- 21:30	Dinner in town/hotel
Thursday 27 April 2023	
09:30 – 10:30	Workshop 4. Multimedia creation – use of open source software to develop video lectures, software for image and pdf editing
10:30 – 11:00	Coffee break
11:00 – 12:15	Workshop 5. Multimedia creation – use of open-source software to develop animated educational videos
12:15 – 13:15	Lunch Break
13:30 – 19:00	Cultural visit – Boat trip to Saint Naum Chirch, cultural tour in Ohrid
19:30- 21:30	Dinner in town/hotel
Friday 28 April 2023	
10:00 – 11:00	Workshop 6. –Using Online Tools for students' Collaboration
11:00 – 11:30	Coffee break
11:30 – 13.00	Closing ceremony (certificates and feedback)
13:00 – 14:30	Lunch Break
14:30 –	Departures
19:30- 21:30	Dinner in town/hotel
Saturday 29 April 2023	
	Departures

6TH ONLINE MEETING

The 6th Online Meeting for the "Future Classrooms' Leadership" project was convened on May 19, 2023, at 5:00 p.m. (CET). The meeting, hosted virtually, aimed to review and discuss various project-related matters, as outlined in the agenda.

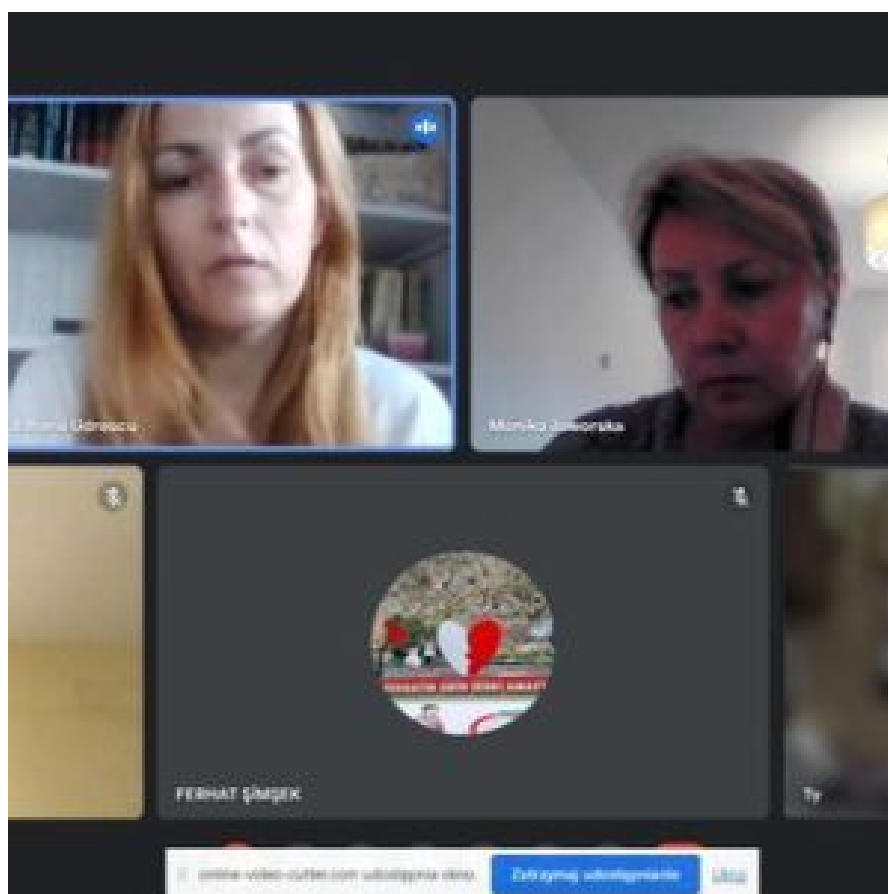### I. Welcome Speech - Project Coordinator (Monika Jaworska)
The meeting began with a warm welcome from Monika Jaworska, the Project Coordinator. She expressed her gratitude to all participants for their continued commitment and participation in the project.

II. Summary of the Training Course C4 in Macedonia
A summary of the recent training course C4, held in Macedonia, was presented. Participants were provided with an overview of the course content, objectives, and outcomes. This session allowed for insights and experiences to be shared among the participants.

III. Review of Actions Taken on R1 Guide for the Future Classroom and Discussion of Next Steps - Asociatia Edulifelong
Representatives from Asociatia Edulifelong presented a review of the actions that have been taken regarding the development of the R1 Guide for the Future Classroom. The guide's progress was discussed, and the participants engaged in a constructive dialogue regarding the next steps to ensure its completion and effectiveness.

6TH ONLINE MEETING

IV. Providing an Assessment of the Interim Report by NA - Coordinator

The National Agency Coordinator provided an assessment of the interim project report. The participants received feedback on the project's current status and were encouraged to contribute their thoughts and suggestions to enhance the project's overall quality.

V. Division of Topics to Analyze Based on Carried Training Needs Assessment and Country Reports

All partners actively participated in the risk management discussion. They shared their insights and suggestions for mitigating potential risks that could impact the project's quality and progress. Strategies for proactive risk identification, assessment, and mitigation were proposed, demonstrating the partners' commitment to maintaining the project's high standards.

VI. Monitoring Compliance and Implementation of the Project and Obtaining Critical Analysis and Evaluation - Project Coordinator

Monika Jaworska provided an update on the project's compliance and implementation status. She led a discussion on critical analysis and evaluation, emphasizing the importance of continuous improvement and effective project management.

FCL LEARNING SCENARIOS

A template was made by Romanian partner to create FCl learning scenarios. According to that template, each partner created 3 learning scenarios.

Bulgarian partner's topics are "Global Citizens", "What the World Eats " and "World Breakfast".

Italy worked on " Mediterrenean Diet", " Sfincione is not pizza!" and "Sightseeing around Bagheria".

North Macedonia created scenarios about " Java programming", " Graphic design" and " Topography (calculation of distance and azimuth)".

Poland planned scenarios about different things like taking a virtual trip to London, understanding how to stay healthy, and celebrating Thanksgiving. In Romania, students found out about the layers of the Earth, the Pythagoras theorem in math, and how functions work.

In Turkey, students got to know their traditions, enjoyed music, and learned about how things look and what makes them special.

FUTURE CLASSROOMS` LEADERSHIP SCENARIO

Title

AUTHOR:
TOPIC:
GRADE:
APPROACH:
DURATION: 2 lessons (45 minutes)
Summary: Short summary where you briefly mention the trend used for this learning scenario (project based learning, flipped classroom etc), the related subjects if it's a transdisciplinary approach etc

Learning Objectives, Skills and competencies:
What are the main objectives? What skills will the learner develop and demonstrate within the scenario? (e.g. 21st Century Skills).