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FCL MAGAZINE

FUTURE CLASSROOMS` LEADERSHIP
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3rd Learning Training Teaching Activity **FUTURE CLASSROOMS' LEADERSHIP** 2021-1-PL01-KA220-SCH- 000032614



The meeting started with the opening speech of the host team coordinator Iohana Udrescu. Afterwards, each participant introduced himself as an ice breaking activity. The host team introduced themselves. A training was given on maintaining student e-security. In the afternoon, a presentation was made on the ethical and responsible use of information technologies. In the afternoon, a meeting of the coordinators was held to inform about the interim report process. In the evening, a cultural trip to Targu Jiu city was organized.

On the 2nd day, training on integrating online security into lessons was given. Safe Internet was celebrated together with workshops. Training on safe internet resources was given. In the afternoon, the coordinators met for the latest situation in Dissemination and Evaluation.



On the 3rd day, there was a presentation on how teachers can use social media to improve learning. A workshop on Social Media Do's and Don'ts was held for teachers. In the afternoon, a meeting of the coordinators for the Business plan-next steps was held.

On the 4th day, studies on the Online Security Curriculum on the Computer were carried out. Parents Technology Guide discussed. In the afternoon, Culture Trip (Tismana Monastery, Treasure Museum) was held.

On the 5th day, training on cyber bullying case study was given. Cyberbullying guidance studies were shared. Finally, the certificate ceremony was held.

3rd Learning Training Teaching Activity Agenda FUTURE CLASSROOMS⁺ LEADERSHIP 2021-1-PL01-KA220-SCH-000032614

Day 1-Monday 23.01.2023

- 9:00-9:15 Welcome speech
- 9:15-9:30 Ice breaking activities
- 9:30-10:00 Course introduction; Introducing host town (cultural sights)
- 10:00-11:00 Maintaining student e-safety
- 11:00-11:15 Coffee break
- 11:15-12:30 How to use ICT safely, responsibly and ethically
- 12:30-13:30 Lunch
- 13:30-14:30 Finance and payments- coordinators meeting for interim report Interim report status: relevant documents needed for financial control and management: invoices, timesheets, and other documents requested by Polish NA. Budget spent per organization
- 14:30-16:00 Sightseeing/cultural tour in Targu Jiu
- 19:00 Dinner together

Day 2-Tuesday 24.01.2023

- 9:30-10:15 Embedding online safety
- 10:15-11:00 Let's Celebrate Safer Internet Day
- 11:00-11:15 Coffee break
- 11:15-12:30 Safer Internet resources
- 12:30-13:30 Lunch
- 13:30-14:00 Dissemination & Evaluation status- coordinators meeting for interim report All partners will report briefly their status regarding dissemination performed in the first

reporting period. Reviewing the evaluation performed and analyzing the results.

Day 3-Wednesday 25.01.2023

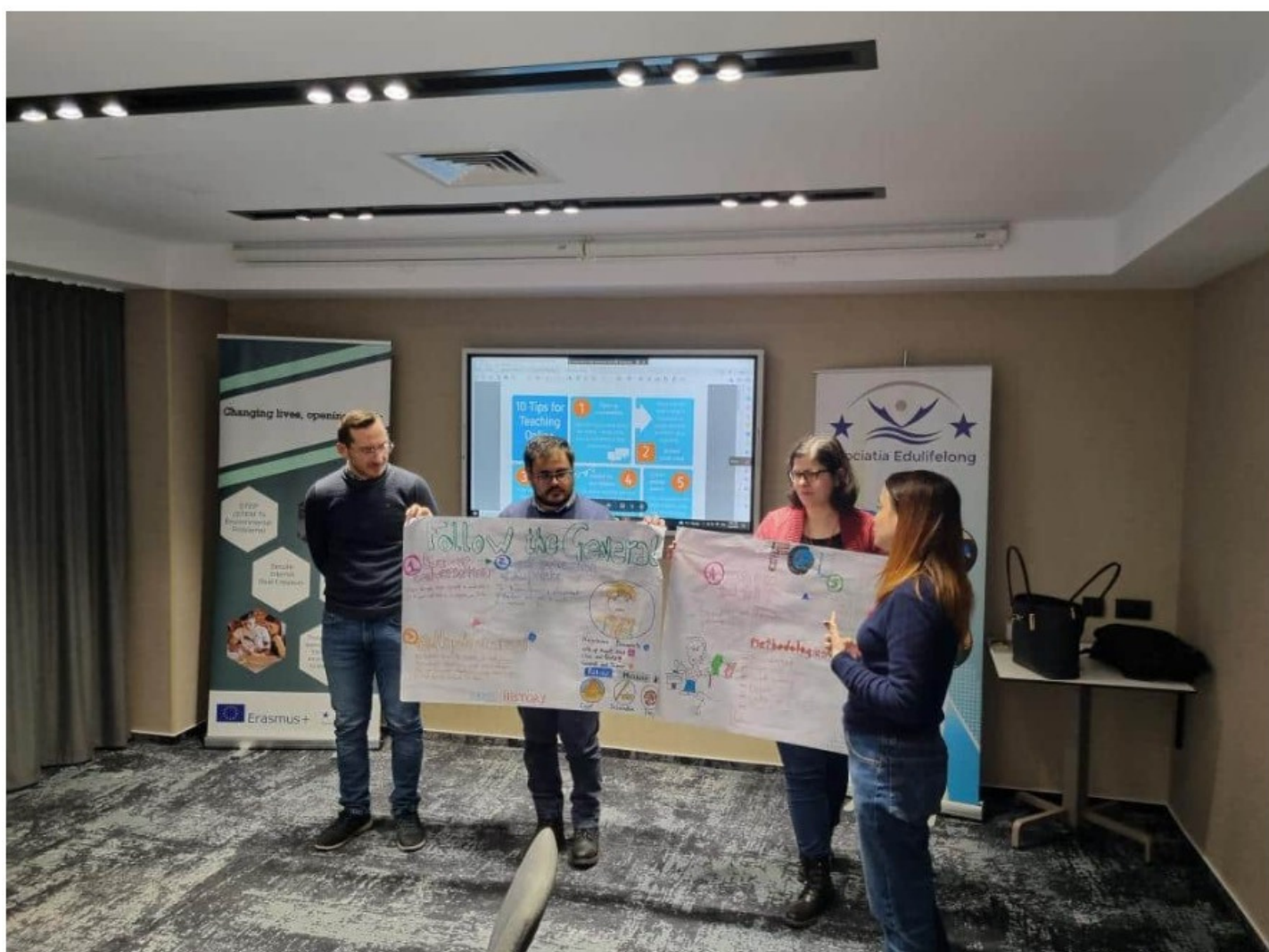
- 9:30-10:15 How teachers can use social media to improve learning
- 10:15-11:00 Dos and Dont's of Social Media for Teachers
- 11:00-11:15 Coffee break
- 11:15-12:30 Online Gaming An introduction to Teachers
- 12:30-13:30 Lunch
- 13:30-14:00 Work plan- coordinators meeting for next steps
- Review of the working plan, timeline and commitments. Setting up deadlines for the next project tasks according to the Gantt chart.
- Discussing about next meeting in Macedonia.
- Other issues that need to be agreed upon.

Day 4-Thursday 25.01.2023

- 9:30-10:15 Online Safety in the computing Curriculum
- 10:15-11:00 Parents Guide to Technology
- 11:00-11:15 Coffee break
- 11:15-15:30 Cultural Visit (Tismana Monastery, Treasure Museum)
- 12:30-13:30 Lunch

Day 5-Friday 25.01.2023

- 9:30-10:15 Cyber Bullying Case Study
- 10:15-11:00 Fighting Cyber Bullying
- 11:00-11:15 Coffee break
- 11:15-12:30 Sharing Cyberbullying Guidance
- 12:30-13:30 Lunch
- 13:30-14:00 Closing ceremony (certificates and feedback)



5TH ONLINE MEETING

On the 20th of February 2023, a virtual meeting was convened from 5:00 p.m. to 7:00 p.m. CET, bringing together a dedicated group of attendees. Present at the meeting were Monika Jaworska, the Project Coordinator, along with partners Beata Hejne, Dimitar Bogatinov, Goce Stevanoski, Ferhat Şimşek, Iohana Cristina Udrescu, Alessandro Buttitta, and Radina Mladenova.

The meeting, hosted in this virtual space, marked a crucial step in advancing the collaborative efforts and goals of the project.

1. Welcome Speech - Project Coordinator (Monika Jaworska)

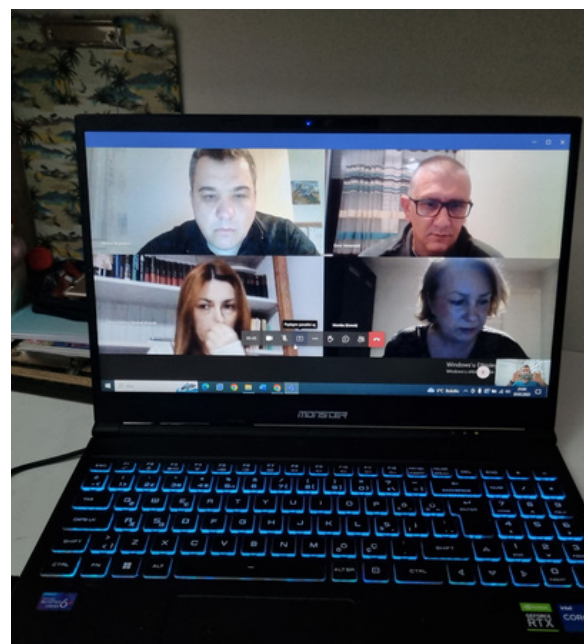
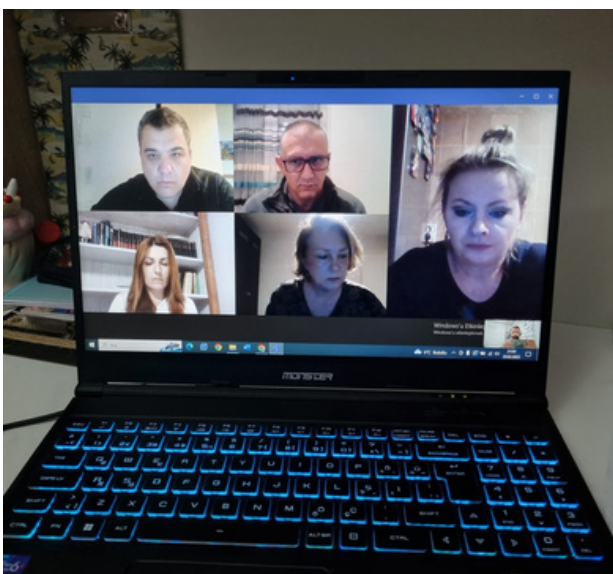
The meeting commenced with a warm welcome from Monika Jaworska, the Project Coordinator. She expressed gratitude to all attendees for their commitment to the project and outlined the agenda for the meeting.

2. Evaluation of the Interim Report Status - Project Coordinator (Monika Jaworska)

Monika discussed the importance of maintaining proper financial control and management for the project. She emphasized the submission of relevant documents, such as invoices and timesheets, as required by the Polish National Agency (NA). These documents are crucial for ensuring transparency and accountability in the project's financial aspects.

3. Summary of Measures Taken in the First Reporting Period - Project Coordinator (Monika Jaworska):

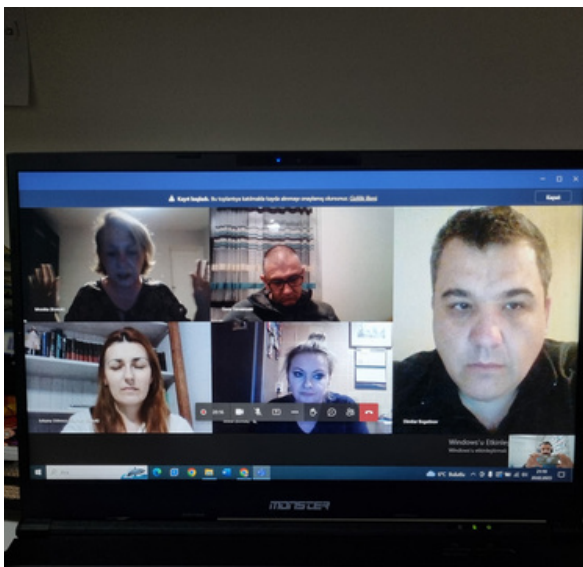
Monika provided an overview of the activities and achievements during the first reporting period. She highlighted the milestones reached, successful collaborations, and any challenges faced. The progress made was acknowledged, and Monika encouraged all partners to continue their dedicated efforts.



5TH ONLINE MEETING

4. Discussing the Next Training C4 in Macedonia - Military Academy "General Mihailo Apostolski" (Monika Jaworska and All Partners)

The discussion shifted to the upcoming training event, C4, which is scheduled to take place at the Military Academy "General Mihailo Apostolski" in Macedonia. Monika and the partners engaged in a detailed conversation about the event's logistics, objectives, and the role of each partner. The significance of effective coordination and communication for a successful training was emphasized.



https://teams.microsoft.com/join/19%3ameeting_NK22WVW0WE1ZTZJC022nFLL7WkN4NDU3MTYyZV404mQz%40%22%3a%2244677a94-4072-4e8f-821a-4c2d02cc65d%22%2c%220c%22%3a%22795fa36b-8a93-4e3c-8033-e1024223a62c%22%7d

5th Online Meeting Agenda
Future Classrooms' Leadership
2021-1-PL01-KA220-SCH-000032614

- I. Welcome speech - the Project Coordinator
- II. Evaluation of the Interim report status: relevant documents needed for financial control and management: invoices, timesheets, and other documents requested by Polish NA - the Project Coordinator
- III. Summary of the measures taken in the first reporting period- the Project Coordinator
- IV. Discussing the next training C4 in Macedonia -Military Academy "General Mihailo Apostolski"
- V. Risk management- taking steps to ensure high quality project implementation- the All Partners

Adjournment

Monika Jaworska adjourned the meeting at 7.00 p.m (CET) 20.02.2023

Minutes submitted by: Monika Jaworska

Minutes approved by:

Beata Hejne

Dimitar Bogatinov

Goce Stevanoski

Ferhat Şimşek

Iohana Cristina Udrescu

Alessandro Buttitta

Radina Mladenova

5. Risk Management - Ensuring High-Quality Project Implementation (All Partners)

All partners actively participated in the risk management discussion. They shared their insights and suggestions for mitigating potential risks that could impact the project's quality and progress. Strategies for proactive risk identification, assessment, and mitigation were proposed, demonstrating the partners' commitment to maintaining the project's high standards.

GUIDE FOR FCL

In the collaborative framework of our consortium, a significant Intellectual Output was developed under the guidance of the Romanian partner. The purpose of this output is to create an insightful resource, titled the "Guide for Future Classroom," which stands as a source of inspiration for educational institutions and educators. By offering a comprehensive roadmap, this guide aims to facilitate a clear understanding of the Future Classroom concept, thereby aiding in effective planning and implementation.

Throughout the project, partners engaged in a concerted effort to study and refine the Intellectual Output. The topics were judiciously distributed among all partners, allowing for a comprehensive exploration of various aspects related to the Future Classroom. Collaborative endeavors between teachers, researchers, professors, trainers, and educational institutions within our consortium were pivotal in designing a high-quality and authentic guide.



Innovative Elements

The Guide for Future Classroom is not only a testament to the collective efforts of our consortium partners but also encapsulates the best practices identified during the five planned Learning, Teaching, and Training (LTT) sessions. Its innovation lies in its ability to amalgamate visionary leadership, digital learning culture, and innovative teaching strategies. The involvement of school managers in its creation, particularly in the section dedicated to promoting innovation through school vision and strategy, ensures a holistic approach.

Anticipated impact of the guide extends beyond educators, trainers, and school administrators to the very heart of education – the students. By transforming learning spaces into creative and motivating environments, students stand to benefit significantly. The digital version of the Guide will be easily accessible through our project webpage, as well as those of all partners, and the Erasmus+ Dissemination Platform. Moreover, physical copies will be disseminated for free to libraries, schools within our city, and participants attending our multiplier events.



37th The Pan-European Conference on Digital Education



Future Classrooms' Leadership project has been disseminated during the 37th Pan-European Conference on Digital Education. This is a valuable international event that has emerged in response to the challenges that teachers have faced during the COVID-19 outbreak. The presentation titled: "Future Classroom's Leadership - Strategies and Design " helped also to introduce innovative digital teaching methods and share best practices.

The aim of the presentation was to introduce the results of the Erasmus + project: "Future Classrooms' Leadership" and the role of digitalization in education. The project is focusing on promoting the students' and teachers' 21st-century skills, including technological, critical thinking, and teamwork skills. What is more, the examples of lesson plans based on a transdisciplinary approach with the use of digital tools were shown as a good practice.



The other part of the presentation regarded the design of a Future Classroom as a real, educational area with digital tools and different working areas. It is worth saying the combination of these two features makes the project really unique and highlights an innovative way of looking at the teaching and learning themselves.

Safe use of ICT

Using Information and Communication Technology (ICT) safely, responsibly, and ethically is crucial in today's interconnected world.

Here are key practices:

1. Security Measures:

- **Strong Passwords:** Use complex passwords and update them regularly.
- **Software Updates:** Keep software, antivirus, and security systems up to date.
- **Two-Factor Authentication:** Enable this wherever possible for added security.

2. Online Privacy:

- **Privacy Settings:** Adjust privacy settings on social media platforms and apps.
- **Avoid Oversharing:** Be cautious about sharing personal information online.
- **Think Before Sharing:** Verify the authenticity of information before sharing it.

3. Avoid Cyberbullying and Harassment:

- **Respectful Communication:** Be kind and respectful in online interactions.
- **Report Abuse:** Report cyberbullying or harassment to the platform or authorities.

4. Critical Thinking:

- **Evaluate Sources:** Verify information from credible sources before believing or sharing it.
- **Avoid Misinformation:** Be cautious of fake news, rumors, or misleading content.

5. Ethical Behavior:

- **Respect Copyright:** Do not use or share content without permission or proper attribution.
- **Plagiarism Awareness:** Properly cite sources and avoid plagiarism in academic or professional work.

6. Balanced Screen Time:

- **Limit Usage:** Set boundaries on screen time to maintain a healthy balance with other activities.
- **Healthy Habits:** Practice good posture, take breaks, and care for your eyes during screen time.

7. Secure Online Transactions:

- **Safe Shopping:** Use secure websites for online purchases, ensure encryption (<https://>) for sensitive transactions.
- **Be Wary of Scams:** Beware of phishing attempts and fraudulent websites.

8. Respect Online Communities:

- **Follow Guidelines:** Adhere to community guidelines on social platforms and forums.
- **Contribute Positively:** Engage in respectful discussions and avoid spreading hate speech or offensive content.

9. Digital Footprint Awareness:

- **Be Mindful:** Understand that online actions leave a digital footprint that can impact future opportunities.

10. Continuous Learning:

- **Stay Informed:** Keep abreast of new risks, security measures, and ethical guidelines in the digital world.

11. Seek Help When Needed:

- **Reach Out:** If unsure about something or if facing issues, seek guidance from trusted sources, educators, or professionals.



Parental Controls and Education

EDUCATE CHILDREN

Teach kids about online safety, ethical behavior, and responsible use of technology.

PARENTAL CONTROLS

Use parental controls and monitoring tools to ensure children's safety online.



By adhering to these principles, you can ensure that your ICT usage is safe, responsible, and ethical, contributing to a positive and productive digital experience. Remember, ethical ICT usage is not just about following rules; it's about making informed decisions that respect others and promote a safe, inclusive, and respectful online environment for all.

Cyberbully Research Center

<https://www.internetmatters.org/>

- This website provides parents and carers with advice and support on keeping their children safe online.
- It has a range of resources on topics such as cyberbullying, sexting, online predators and privacy.

CYBERBULLY
RESEARCH CE

Safer Internet resources

Internet Matters

<https://www.internetmatters.org/>

- This website provides parents and carers with advice and support on keeping their children safe online.
- It has a range of resources on topics such as cyberbullying, sexting, online predators and privacy.

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matters.O

Protect Children Online (PCO)

<https://www.itu.int/en/ITU-D/Cybersecurity/Pages/COP/COP.aspx>

- This website provides information and resources on a wide range of online safety topics, including social media, gaming, and apps.
- It also has a section for parents and carers with tips on how to talk to their children about online safety



CEOP (CHILD EXPLOITATION AND ONLINE PROTECTION CENTRE)

<https://www.hazelgrovehigh.co.uk/parents-carers/online-safety/child-exploitation-and-online-protection-ceop/>

- This is the UK's national law enforcement agency for tackling child sexual abuse and exploitation online.
- If you are concerned about a child's safety online, you can report it to CEOP anonymously and confidentially.



CHILDNET INTERNATIONAL

<https://www.childnet.com/>

- This organization provides resources and training to help children and young people stay safe online.
- It also works with schools, parents, and carers to educate them about online safety.



INTERNET WATCH FOUNDATION (IWF)

<https://www.iwf.org.uk/>

- This is a UK-based charity that monitors the internet for illegal content, including child sexual abuse images.
- If you come across illegal content online, you can report it to the IWF.

