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INTELLECTUAL OUTPUT GUIDE FOR FUTURE CLASSROOM

The Partners have been working on Guide for Future Classroom. It will summarize the best practices of the 5 LTTs planned in the project. It will also contain a chapter dedicated to the school vision and a strategy to promote innovation with a digital learning culture. Prepared by the partners of the project an analysis of the current situation regarding best practices will help in designing the Future Classroom. Each partner will have prepared by January 2023 country reports and one of the chapters of the Guide.

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2nd LTT in Bulgaria

September 26-30, 2022



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The training titled “ Innovative concepts concerning Future Classroom“ LTT activity was held in Bulgaria from 26-30.09.2022 and hosted by 18 Comprehensive school „William Gladstone“. The training was attended by 4 teachers from each partner country.

The first day of LTT (26.09.2022) was a very informative day which helped participants to comprehend what is Future Classroom and why is Future Classroom an unique teaching space. We also had an opportunity to visit the town and language classes in 18 Comprehensive school „William Gladstone“– the host organization.

The second day of the training started with the workshop: "Social-emotional learning and mindfulness at school". After the workshop the participants shared their thoughts, ideas and experiences in this matter. The day finished by the project meeting of the coordinators.

On the third day(28.09.2022) of Sofia LTT the participants visited Plovdiv.This cultural aspect of our training helped us to know the culture and beauty of Bulgaria. What is more, the visit to the Bishop`s Basilica of Philippopolis Museum was related to the concept of Future Classroom too.

Next day (29.09.2022) of Sofia LTT, was related to the workshops titled 360°Education Platform with the idea of collaborative work and lesson escape room plans. The day continued with discussion about the concept of Future Classroom, its learning space, equipment and how a lesson will look like in the Future Classroom.

Final day (30.09.2022) of “Innovative concepts of Future Classroom” LTT activity was continued with the topic of interactive games in Future Classroom. The participants really enjoyed the interactive scavenger hunt in Sofia city center.Thanks to some sample lesson plans and games we could understand better how to create Future Classroom lessons.

WHAT HAS BEEN DONE SO FAR?

In October in partners` institutions, students celebrated Erasmus Days. The students prepared lots of activities during which they promoted theErasmus+ program and the projects implemented in our schools as part of this program. The event was part of the International Erasmus Days 2022 celebrations.

The 4th online meeting on 16th November was connected with a final review of the activities of Guide for Future Classroom. Asociatia Edulifelong presented the common template with the chapters of Guide R1. The next step was to divide the chapters and allocate the tasks and chapters to partners. The partners also discussed about an experimental Future Classroom, the Learning Scenarios external and internal evaluation.

Participants of the project organized Seminars for the teachers after the training in Sicily and Bulgaria. Thanks to these seminars the other teachers have a great opportunity to work together and be collaborative to achieve the main project objectives. They improved their information technology skills by providing mutual discovery of digital educational materials. The partners are in the process of developing interdisciplinary lesson plans based on technology, collaboration, and creation. The lessons are being tested in the Future Classrooms. Constructive feedback from the pupils, the main target group, is very important and valuable for achieving the project goals.

THE FUTURE CLASSROOM AS A LEARNING SPACE



The future classroom should be a unique learning space that is flexible, adaptable, and personalized to meet the needs of 21st-century learners. It will be a place where students can learn in a variety of ways, including independent study, group projects, and hands-on activities.

It will also be a place where students can connect with others from around the world and learn from experts in their fields.

Here are some of the arguments for the future classroom as a unique learning space:

Flexibility: The future classroom will be flexible enough to accommodate a variety of learning styles and preferences. It will be equipped with a variety of technology and resources so that students can learn in the way that works best for them.

Adaptability: The future classroom will be adaptable to the changing needs of students. It will be able to change and evolve as technology and educational methods develop.

Personalization: The future classroom will be personalized to meet the individual needs of each student. It will use data and analytics to identify each student's strengths, weaknesses, and learning preferences.

Immersive learning experiences: The future classroom will provide immersive learning experiences that use virtual reality, augmented reality, and other technologies to create realistic and engaging learning environments.

Global connection: The future classroom will connect students with others from around the world. Students will be able to collaborate with peers on projects, share ideas, and learn from experts in their fields.

Problem-based learning: The future classroom will focus on problem-based learning, which allows students to apply what they learn to real-world problems.

BENEFITS OF FUTURE CLASSROOM



Increased student engagement: The future classroom will be more engaging for students, which will lead to better learning outcomes.

Improved student motivation: Students will be more motivated to learn in a classroom that is personalized, relevant, and engaging.

Reduced dropout rates: The future classroom will help to reduce dropout rates by providing students with the support and resources they need to succeed.

Increased graduation rates: The future classroom will help to increase graduation rates by preparing students for the demands of the workforce.

Enhanced problem-solving skills: Students will develop enhanced problem-solving skills through the immersive learning experiences provided in the future classroom.

Improved critical thinking skills: Students will develop improved critical thinking skills through problem-based learning that is focused on in the future classroom.

Strengthened collaboration skills: Students will develop strengthened collaboration skills through the opportunities to work with peers on projects.

Increased creativity: Students will develop increased creativity through the opportunities to explore their ideas and take risks.



The future classroom is not just a physical space; it is also a mindset that is focused on innovation, collaboration, and personalized learning. It is a space where students are encouraged to think critically, solve problems, and create new solutions. It is a space where students can learn to be lifelong learners who are prepared to thrive in the 21st century.