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FCL MAGAZINE

FUTURE CLASSROOMS` LEADERSHIP
ISSUE 1/MAY YEAR 2022

**ERASMUS+ CALL 2021
STRATEGIC PARTNERSHIP FOR
SCHOOL EDUCATION (KA220)
FCL- FUTURE CLASSROOMS`
LEADERSHIP
GRANT AGREEMENT NO.
2021-1-PL01-KA220-SCH- 000032614**

FEBRUARY,1,2022-JANUARY,30,2024



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The FCL project is addressed to teachers of local schools, stakeholders, universities, families and students. The assumptions of the project result from the situation after the COVID-19 pandemic, and they are also implemented European priorities adopted for 2021. It also had a significant impact on the assumptions of the project awareness of partners about the need to improve computer and digital skills both teachers and students, which is one of the most important needs modern education. For this reason, the project provides for the training of these competences in combined with the improvement of critical thinking and teamwork skills.



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KICK-OFF MEETING

April 4-5, 2022



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On Friday, February 4th, 2022 at 7.00 p.m. an online meeting of all partners took place. The host of the meeting was Irena Szewińska's Primary School No. 4 with sports classes in Pułtusk which is the project coordinator.

During the meeting, the partners introduced their institutions for the first time. It was agreed that the first teachers' meeting will be held on 3-5 April in Poland. Basic issues related to local activities promoting the project, selection of Web 2.0 tools, planning and documentation were discussed.



Erasmus+ Call 2021
Strategic Partnership for school education (KA220)
FCL- Future Classrooms` Leadership
Grant Agreement No.:2021-1-PL01-KA220-SCH- 000032614
KICK-OFF MEETING
Publiczna Szkoła Podstawowa
Nr 4 z klasami sportowymi im. Ireny Szewińskiej
Pułtusk- Poland
PLANNING

| 1 day: Monday, 4 April 2022 | |
|-----------------------------|---|
| 09.00 | Start-up of FCL Project at the Town Hall of Pułtusk: Greetings of the Major and authorities. Press Conference. |
| 09.30 | Welcome Coffee. |
| 09.45 | Starting Works: Agenda of the Meeting. By coordinator (PL). |
| 10.00 | Signing the Partnership Agreements. |
| 10.30 | Recap of FCL structure and relative budget. Presentation of Management plan. By coordinator (PL). |
| 11.00 | Coffee break. |
| 11.15 | Working Group 1: about R1/A1 Digital Education Materials (country reports) Protocol. Proposal of the work program. Common discussion and sharing. By The Republic of North Macedonia (NM). |

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|-------|---|
| 12.15 | Presentation of Sustainability and Dissemination Plan. Common discussion. By ASOCIATIA EDULIFELONG (RO). |
| 12.45 | Presentation of Monitoring and Evaluation Plan. Common discussion. By The Republic of North Macedonia (NM). |

| 13.15 | Light Lunch |
|------------------------------|---|
| 14.30 | Working Group 2: about R1/A2 common template how to present the different chapters of Guide. Proposal of the work program. Common discussion and sharing. By ASOCIATIA EDULIFELONG (RO) |
| 15.30 | Presentation of Quality Assurance Plan. Common discussion. By Bulgaria (BL). |
| 16.00 | eTwinning and selection criteria for LTT participants. Common discussion. By Turkey (T). |
| 17.00 | Presentation of Visual identity of the project. Common discussion. By Italy (IT) |
| 19.00 | Questions & Infos. Closing Works |
| 20.00 | Partnership Dinner |
| 2 day: Tuesday, 5 April 2022 | |
| 09.00 | Welcome Coffee. |
| 09.15 | Working Group 3 about C: Training for teachers: Scheme of training for Teachers and Admin Staff. Proposal of the work program. Common discussion and sharing. By coordinator (PL). |
| 10.15 | Finalize open questions: fixing next dates and agreements about the next steps. All partners. |
| 11.15 | Closure and Greetings. |
| 11.30 | Tour in Warsaw. |

WHAT HAS BEEN DONE SO FAR?

Each partner has created project teams based on criterias. Initially the competition for the project`s logo was held. During two online meetings on 2nd February and 26th May participants of the project discussed plans and current issues to make cooperation effective and fruitful. The Management Plan was presented by the Polish coordinator whereas the Visual Identity, Digital Education Materials, Sustainability and Dissemination or Monitoring and Evaluation Plan by the other partners. One of the results of the FCL project is: "Guide for the Future Classrooms". Preparatory activities A1 i A2 to the intellectual output R1 of the project have been taken into consideration. Digital Needs Analysis will be prepared by all partners. Data collection will be connected with digital needs from different points of views: students, parents and teachers. The questionnaire aims to analyze the incoming trends regarding digital education and competences necessary to foster its implementation in the intellectual output. Based on the results obtained by each partner research called Country Digital Report the partners will create the real introduction to the Guide for the Future Classrooms. This study will provide a complete analysis of the current situation about how the situation after pandemic Covid-19 has changed the digitalization and what are fundamental tendencies. Dissemination of the activities is led by many possibilities: E-twinning project`s account, the project`s website with eu domain fcl-erasmusplus.eu, Future Classrooms` Leadership -project`s website on Facebook, institutions` Facebook or local newspapers and portals.



In today's ever-changing world, education needs to change too. Traditional ways of teaching may not be enough to prepare students for the future. We need to focus on teaching skills that students can use in any job, such as problem-solving, critical thinking, and creativity. We also need to find ways to make learning more personalized and engaging.

Here are some things that will change education:

- **Education will focus on developing skills, not just knowledge.**
- **Learning will be personalized and engaging.**
- **Collaboration and problem-solving will be emphasized.**
- **Global awareness and social responsibility will be promoted.**
- **Lifelong learning will be encouraged.**
- **Traditional subjects will be balanced with 21st-century skills.**
- **Teachers will become facilitators.**
- **Equitable access to quality education will be ensured.**
- **Ethical and diverse perspectives will be taught.**

The pace of technological change is accelerating, and this is creating new industries, new job opportunities, and new challenges. Education will need to adapt to these changes by preparing students with the skills and knowledge they need to succeed in an increasingly technology-driven world.

Technology will become an integral part of the learning process, not just for delivering content, but also for facilitating collaboration, communication, and creative expression. Students will use technology to access a wide range of resources, engage with experts from around the world, and create their own learning projects.

Education will use data and analytics to better understand student learning, identify areas for improvement, and make data-driven decisions. This will involve using technology to collect and analyze data and developing tools to visualize and interpret findings.